

Interactive Visualization of Muscle Activity During Limb Movements : Towards Enhanced Anatomy Learning



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INRIA, LJK-CNRS, TIMC-IMAG, GIPSA-lab, Persyval-Lab, Univ. Grenoble Alpes, LADAF



Related Work

- Learning Anatomy
- Related Work

LBA Architecture

- LBA Project
- Kinect & User-Specific 3D Avatar
- Muscle Activity data
- Model & Results

Conclusion & Future Work



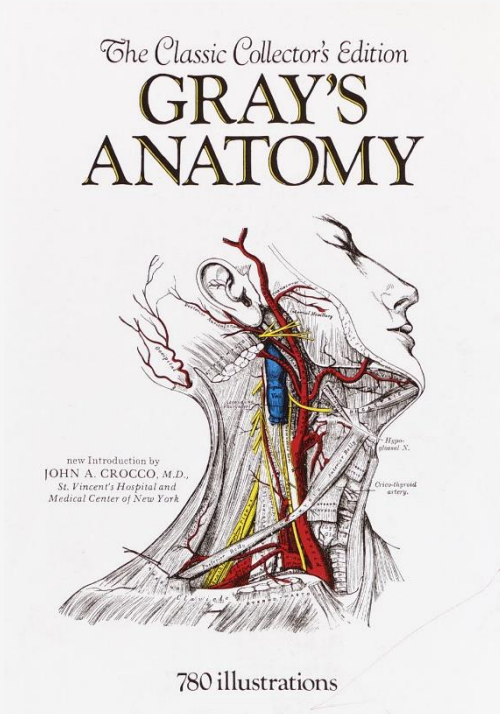
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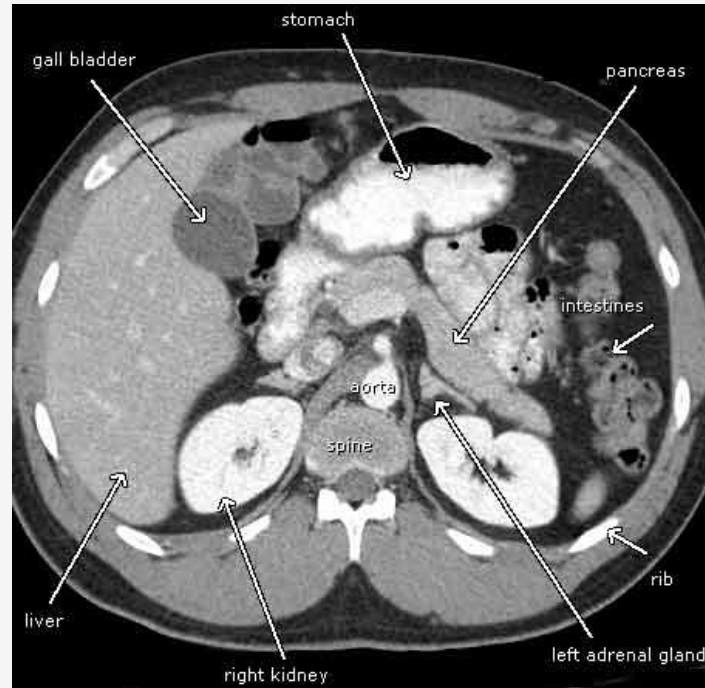
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Gray's Anatomy

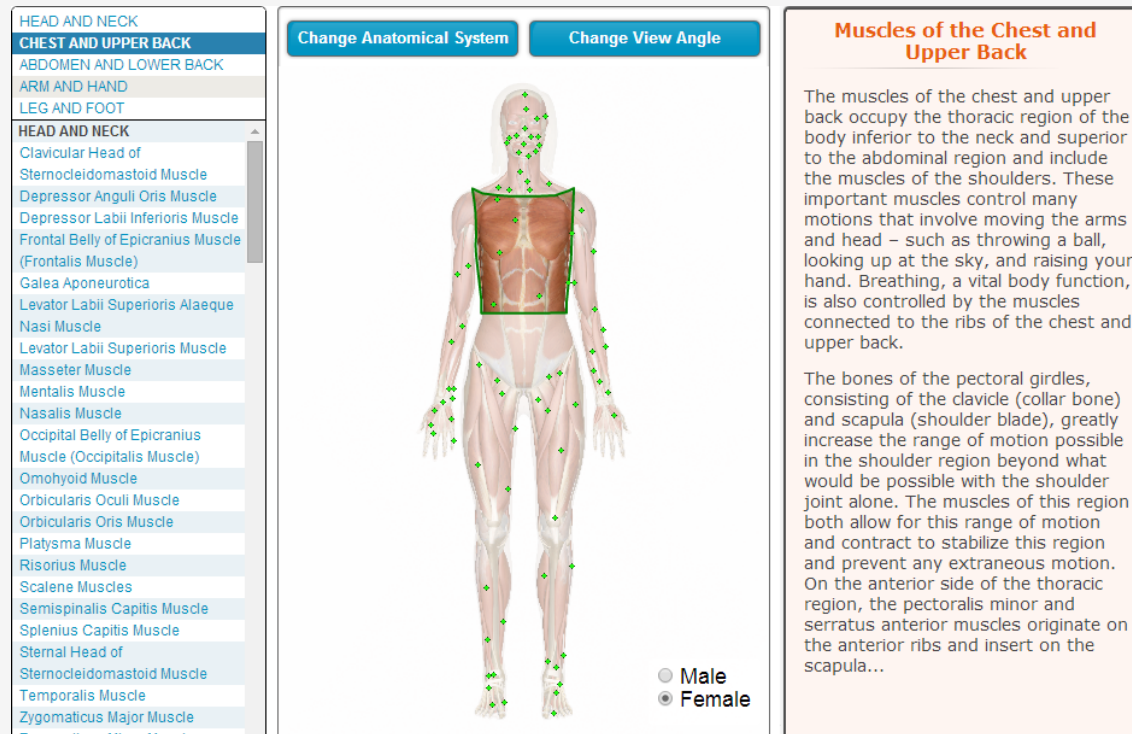


CAT Scan (CT)



Anatomical Model

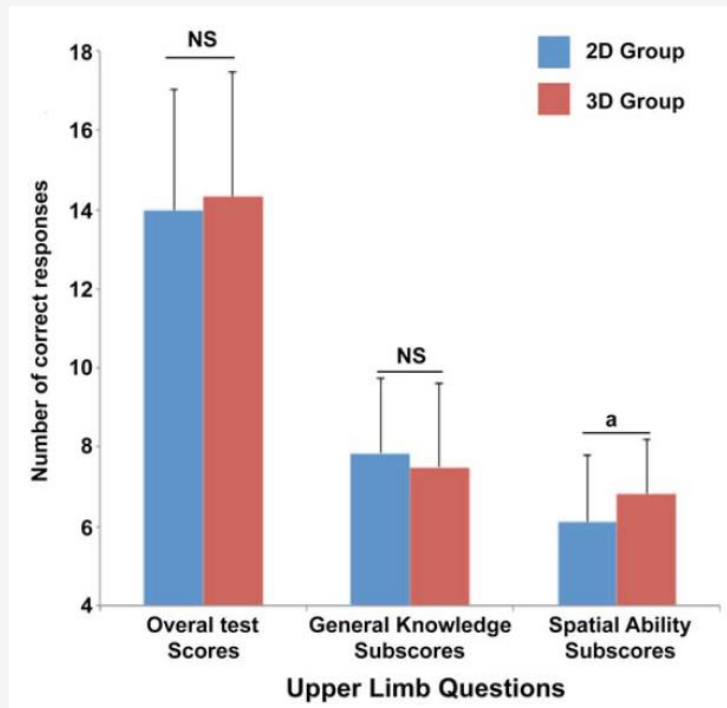
Learning Anatomy : 3D Visualization



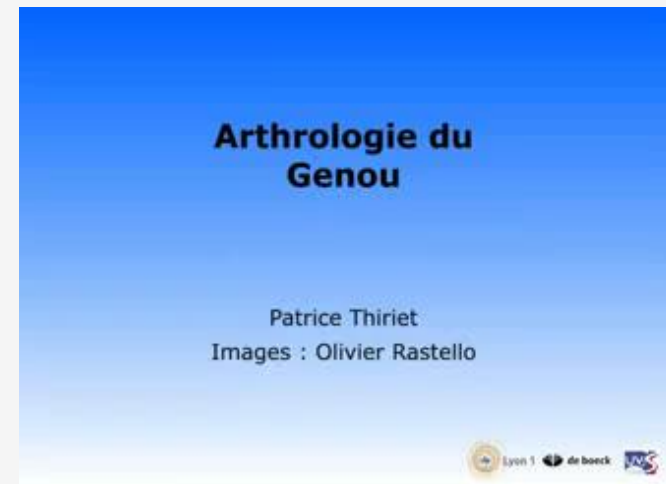
Medicine [InnerBODY, 2013]



BioDigital Human [<https://www.biodigitalhuman.com/>]



(1) [Nady Hoyek & all, 2014]



Fovea MOOC[anatomie3d.univ-lyon1.fr/]

(1) Effectiveness of Three-Dimensional Digital Animation in Teaching Human Anatomy in an Authentic Classroom Context

Nady Hoyek, Christian Collet, Franck Di Rienzo, Mickael De Almeida, Aymeric Guillot

Anatomical Science Education, 2014 mar 27

“Our Motor System Influences our Cognition”

Embodied Cognition and Virtual Reality in Learning to Visualize Anatomy

Susan Jang, John B. Black, Robert W. Jyung
Proc. CogSci, 2010

Eroding the Boundaries of Cognition: Implications of Embodiment

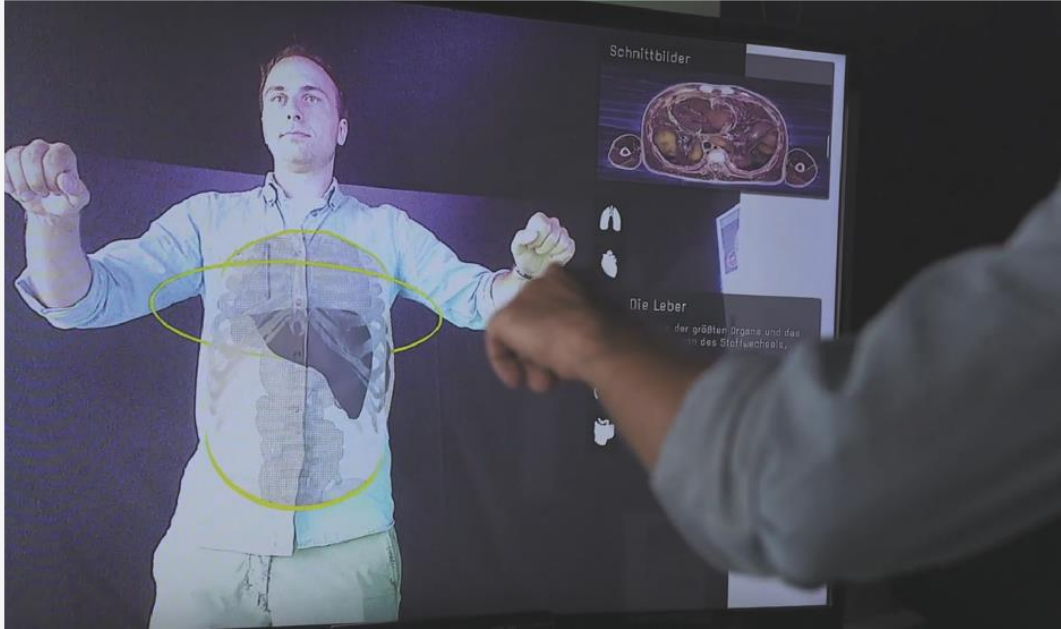
Anderson ML, Richardson MJ, Chemero A
Topics in cognitive science, 4(4): 717–730, 2012

Being there: Putting brain, body, and world together again

Clark, A..
MIT press, 1998

Embodied cognition is not what you think it is

Wilson AD, Golonka S
Frontiers in psychology, 4., 2013



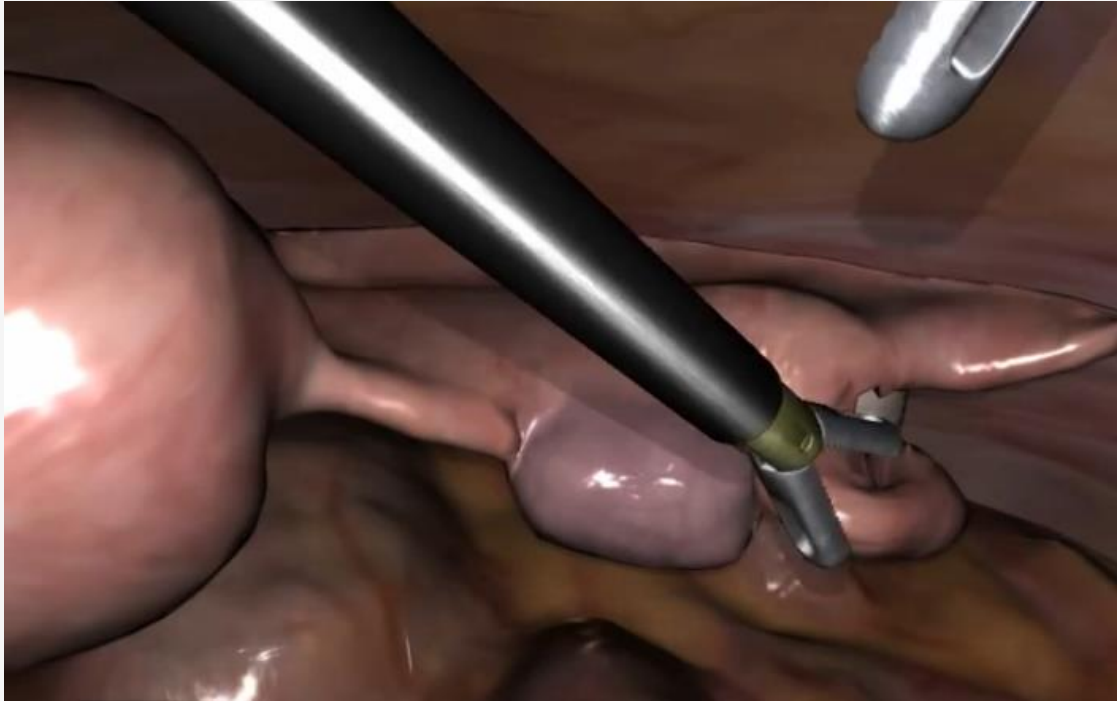
(1) Magic Mirror [Ma Meng & all, 2013]



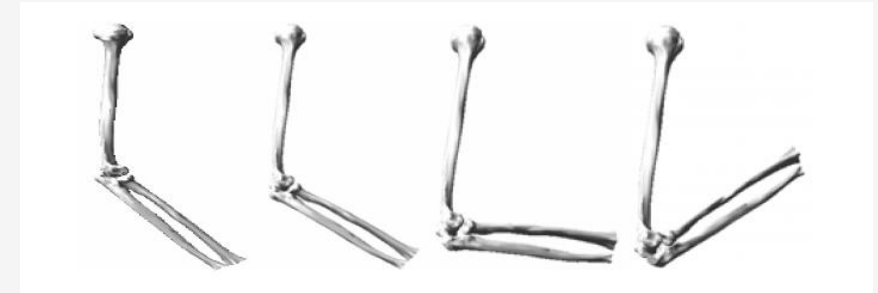
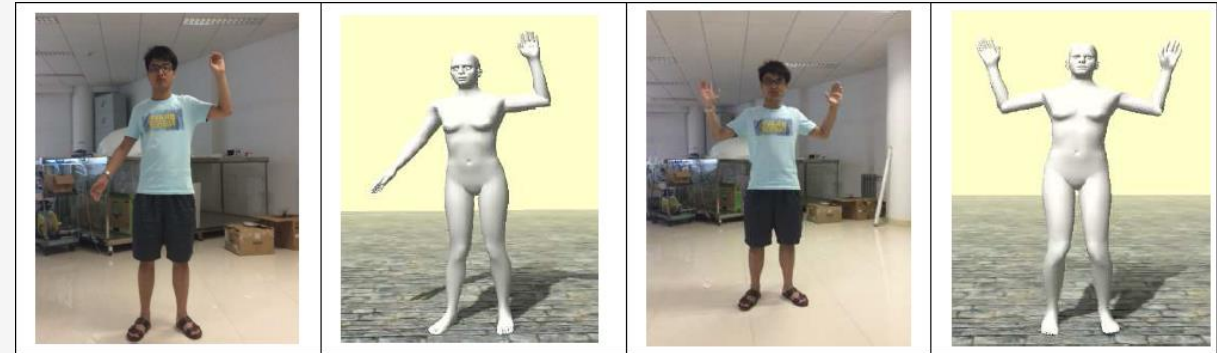
Digital Mirror [University of Paris-South, 2014]

(1) Kinect for Interactive AR Anatomy Learning

Ma Meng, Pascal Fallavollita, Tobias Blum, Ulrich Eck, Christian Sandor, Simon Weidert, Jens Waschke, Nassir Navab¹
IEEE Virtual Reality, 2012



Medical Simulator[LapSim, 2012]



(1) [Ming Zeng & all, 2014]

(1) Biomechanical Analysis of Typical Upper Limb Movements Based on Kinect-LifeMOD

Ming Zeng, Changwei Chen, Qinghao Meng, Honglin Ren, Shugen Ma
Applied Mechanics and Materials, Vols, 599-601 (2014) pp 534-538



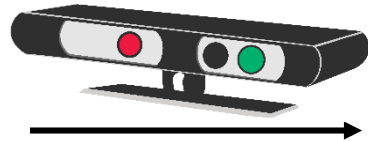
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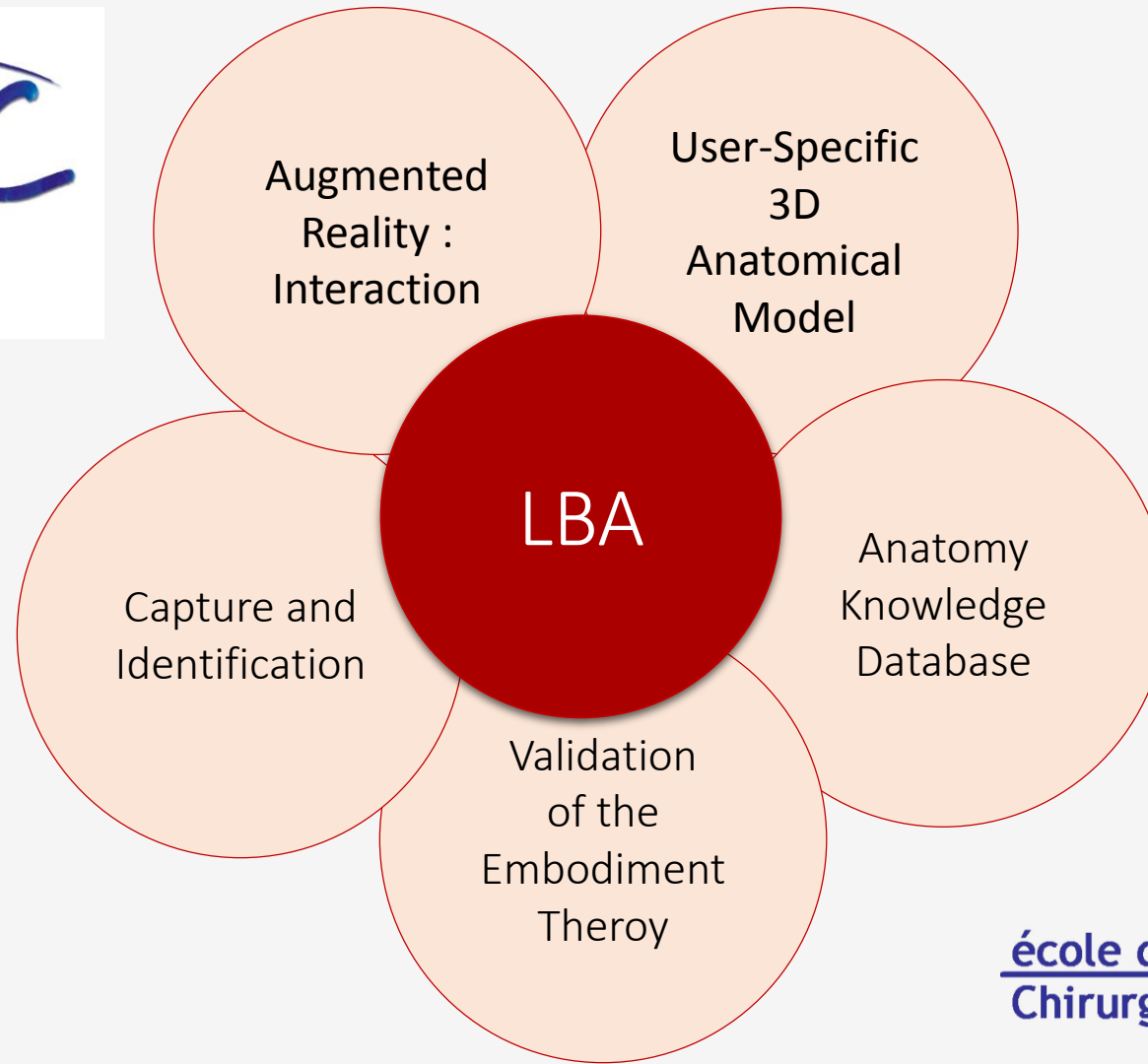


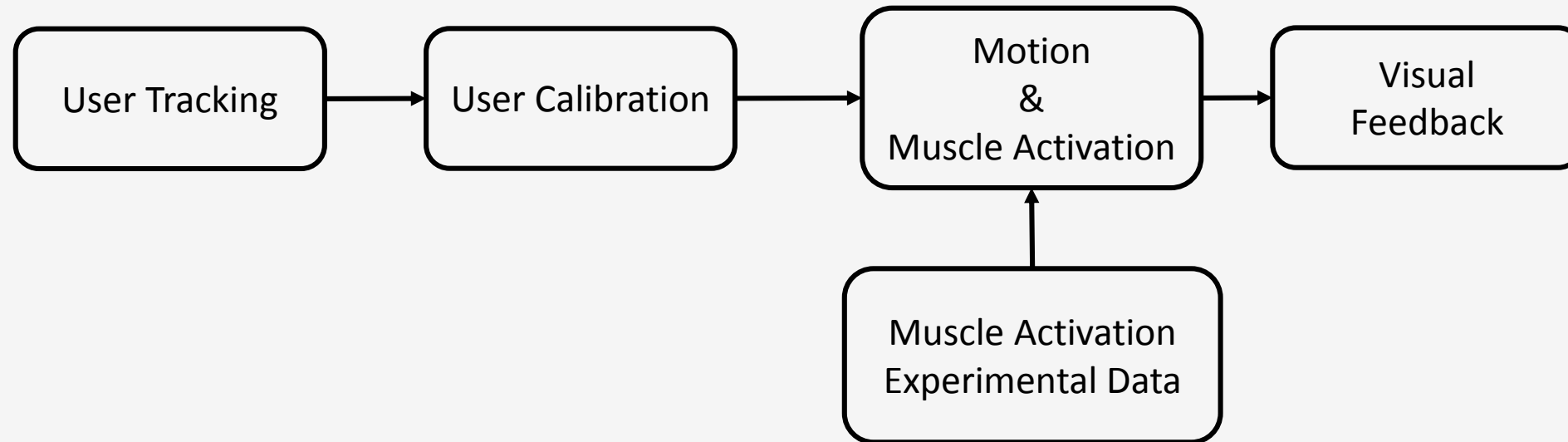
Capture user Motion

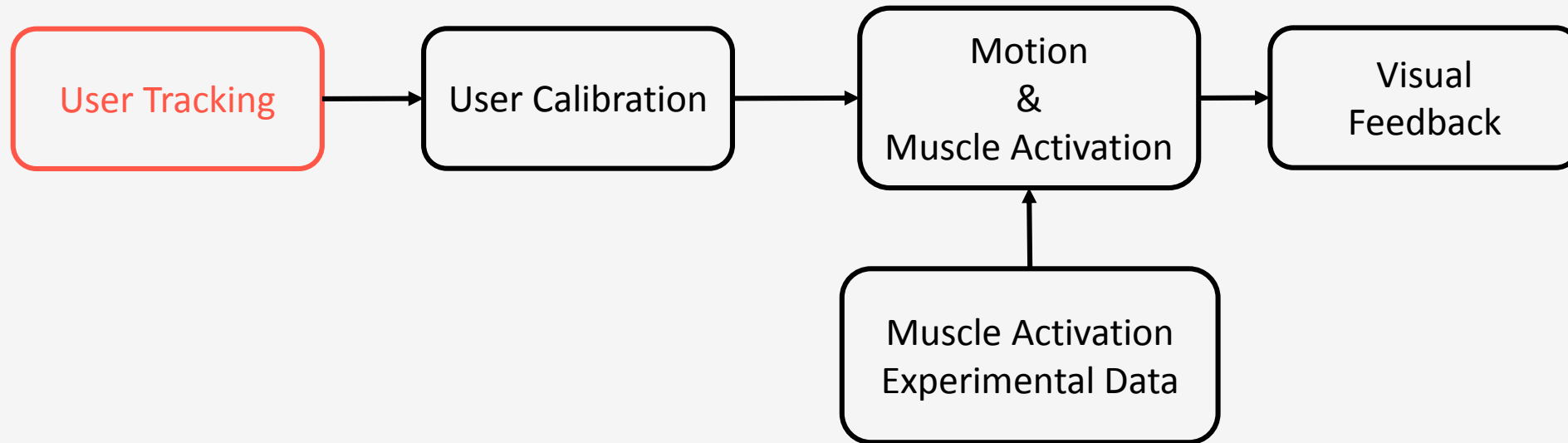


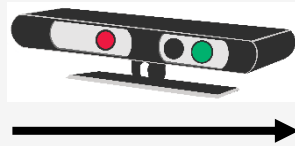
**Visualize Muscles
&
Muscle Activation**

Improve Learning Process

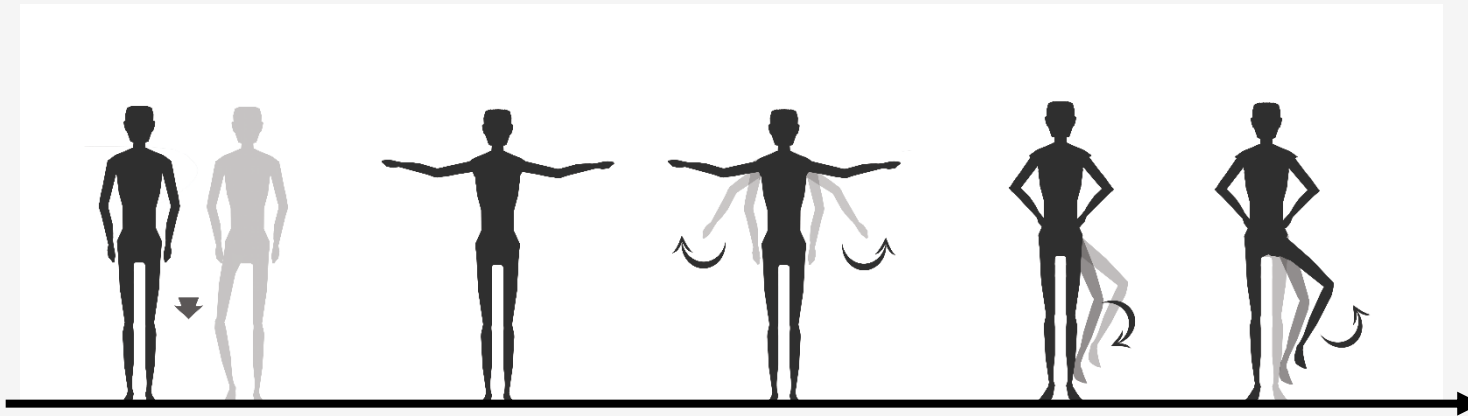
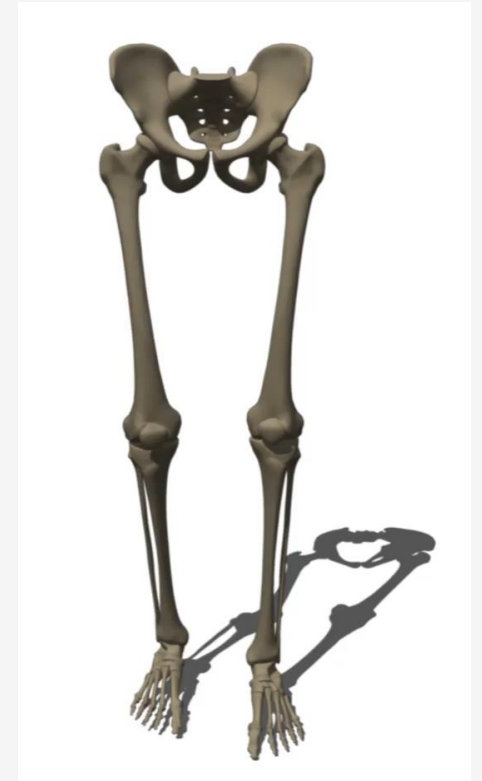


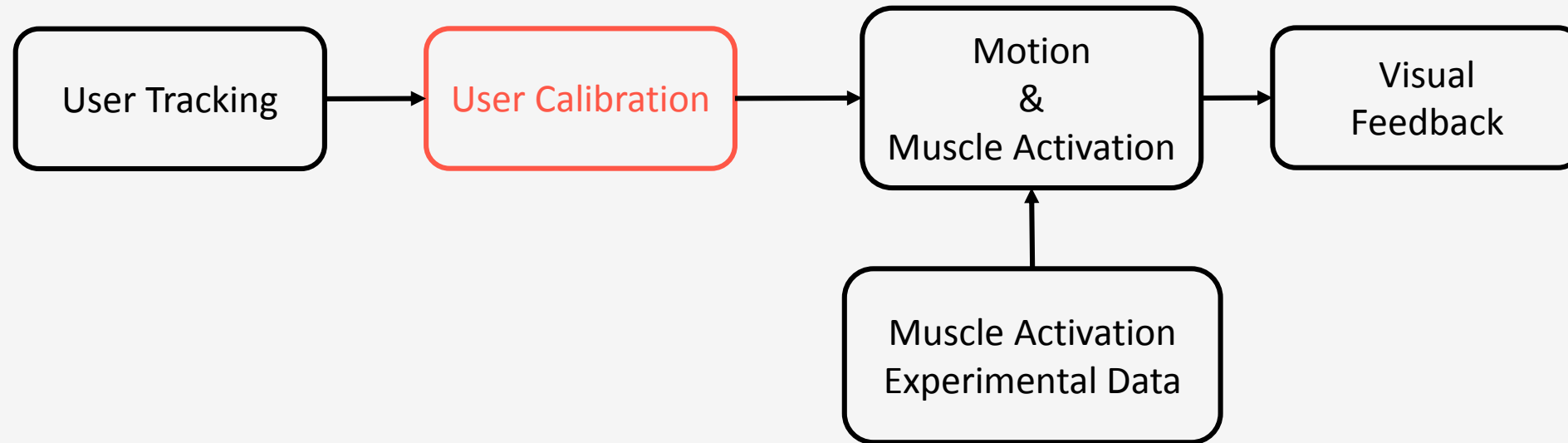


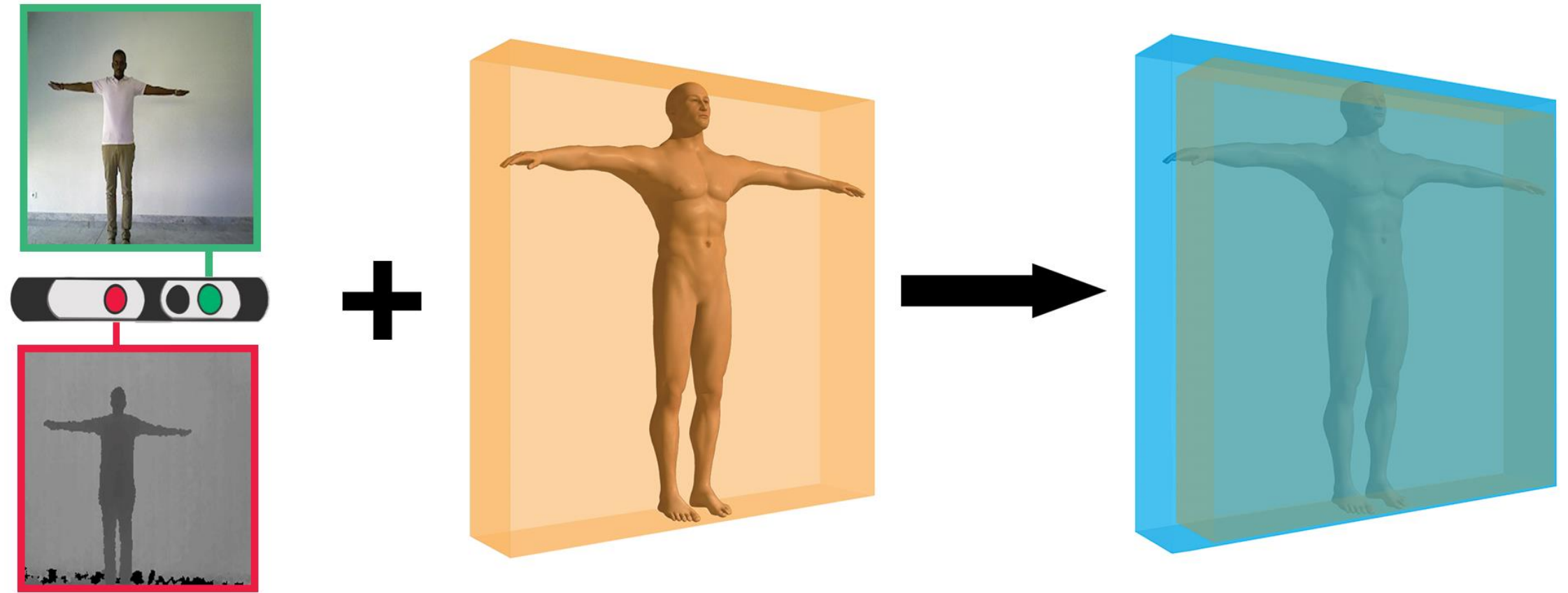




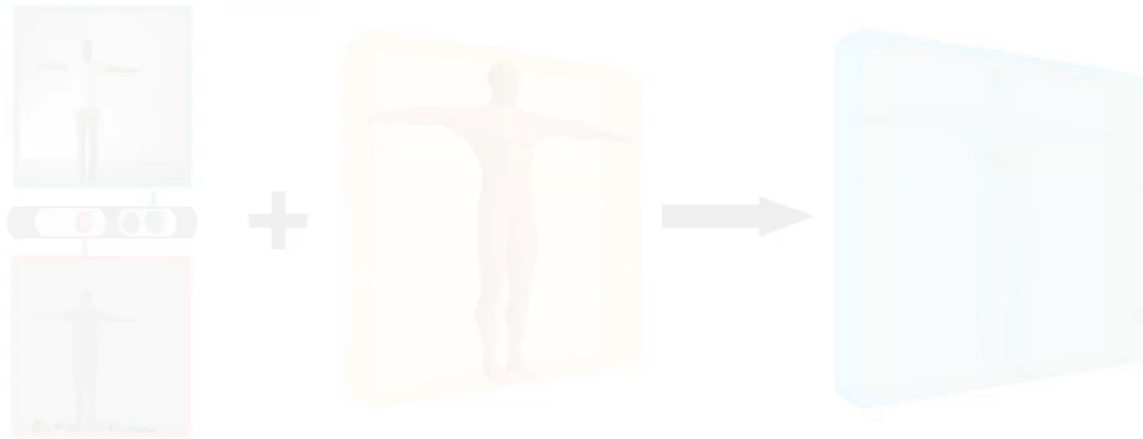
OpenNI™
+ Filtering



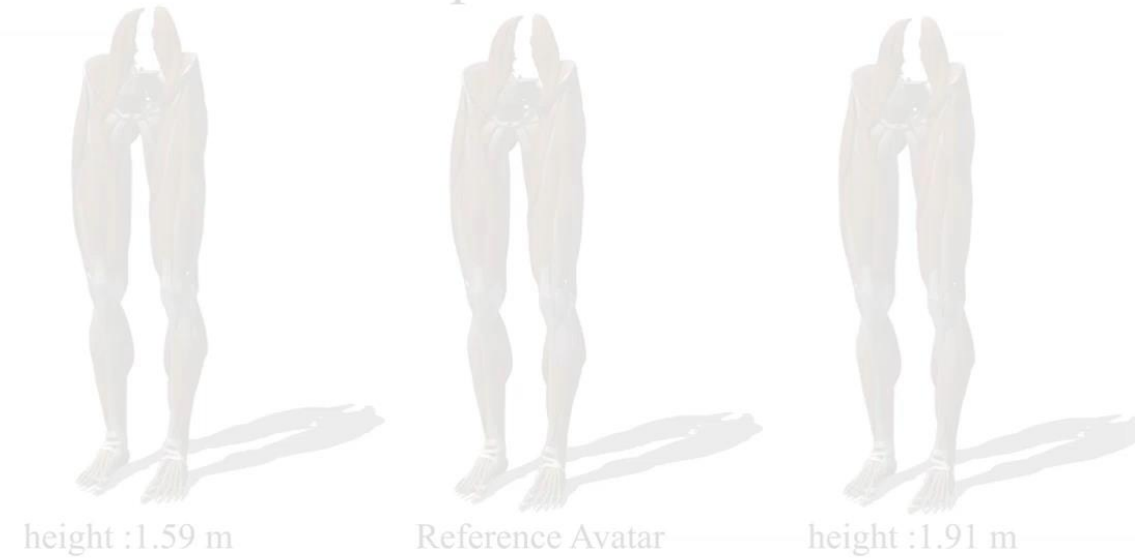


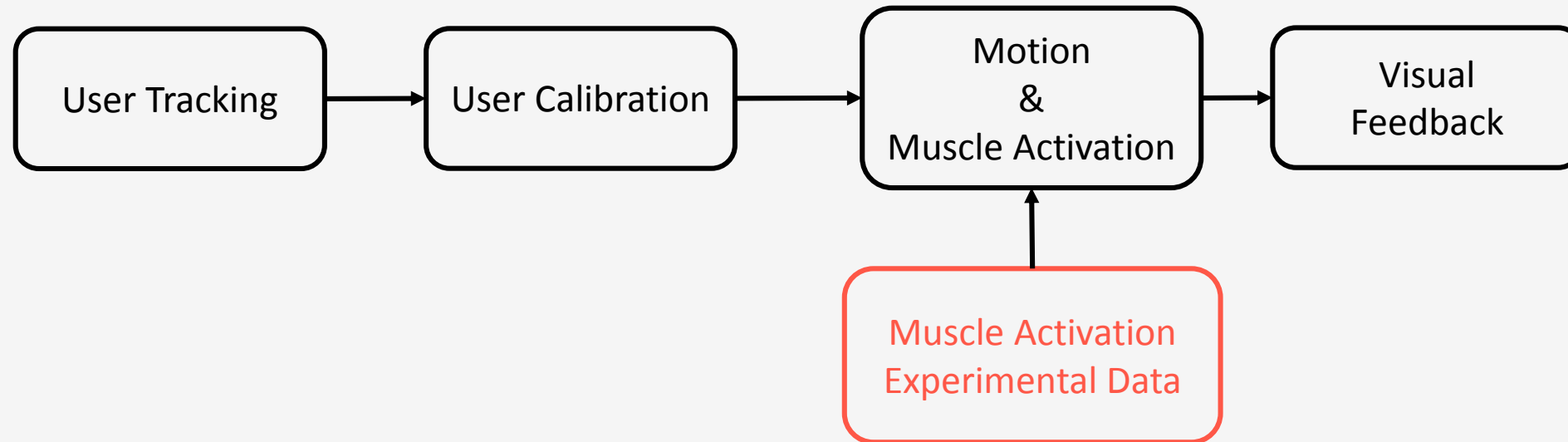


Computing Bounding Box

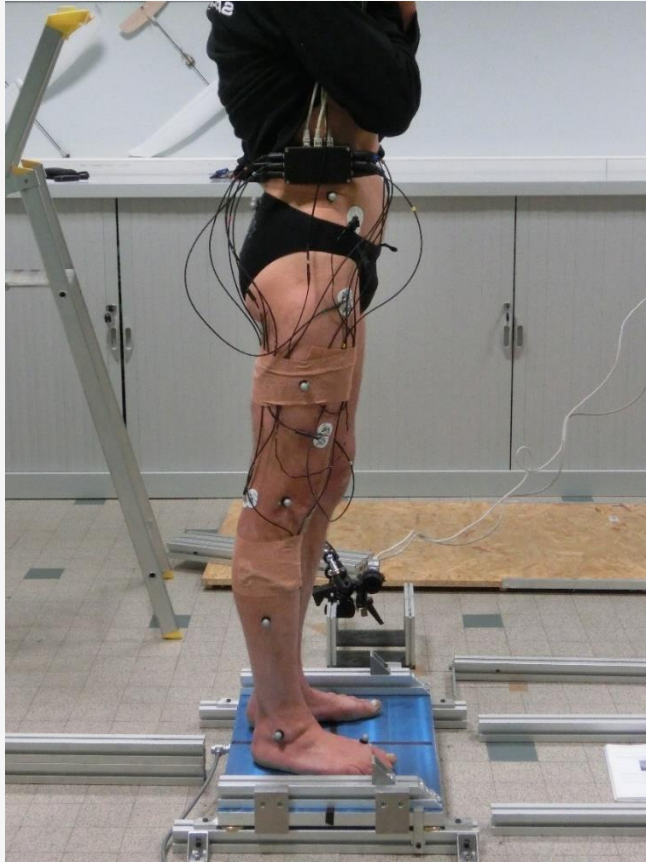


User-specific Avatar



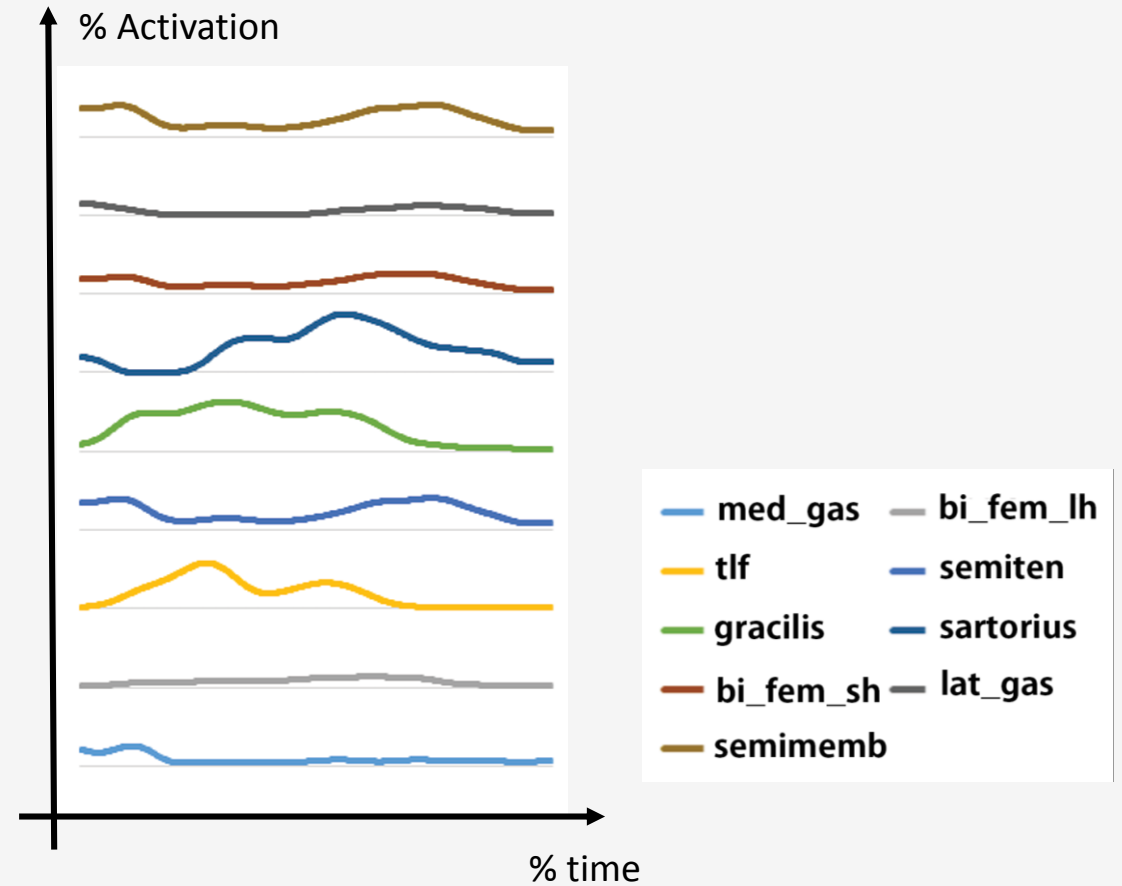


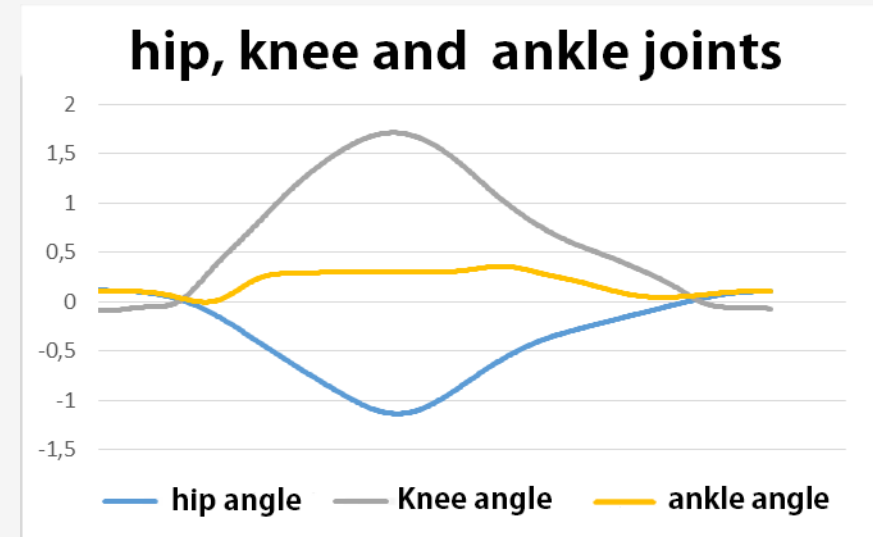
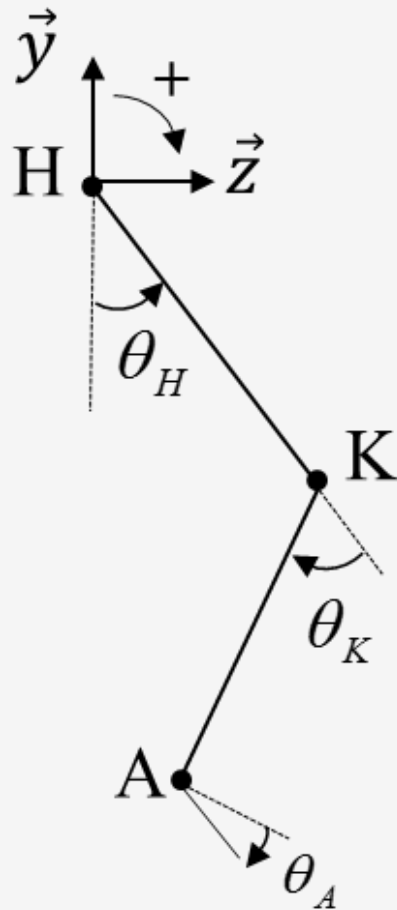
Right Leg : Flexion/Extension cycle in no-load conditions



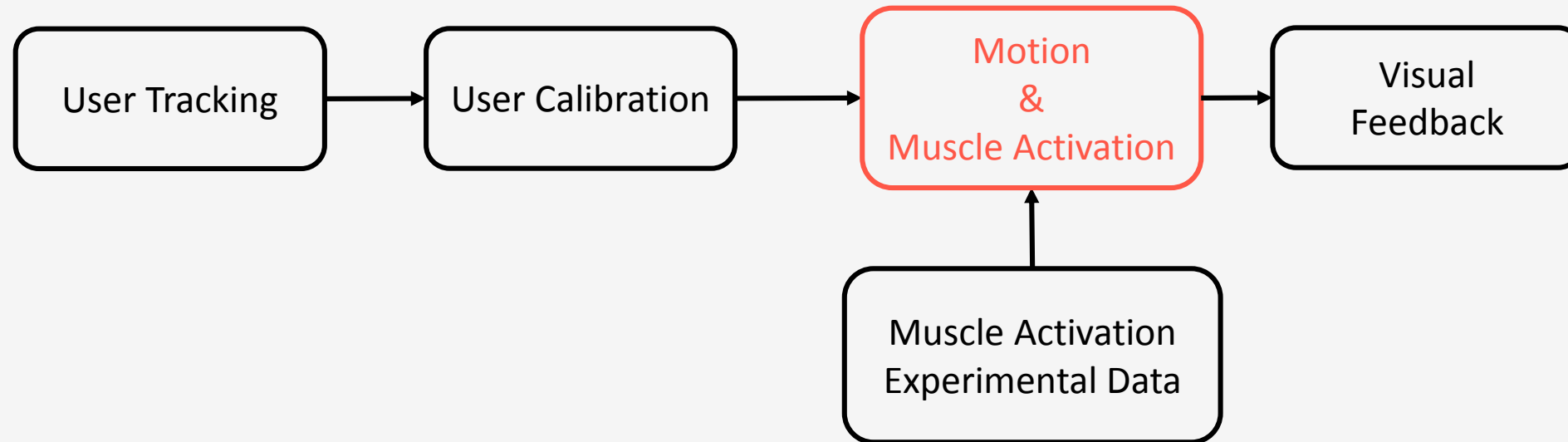
Healthy subject :

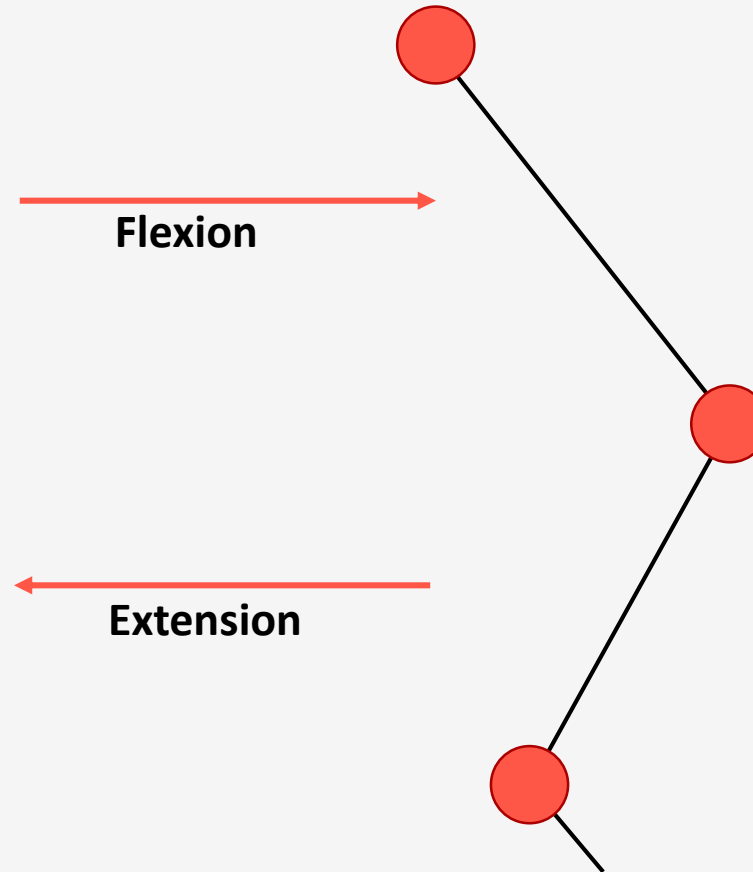
- 48 years old
- 186 cm
- 77 kg



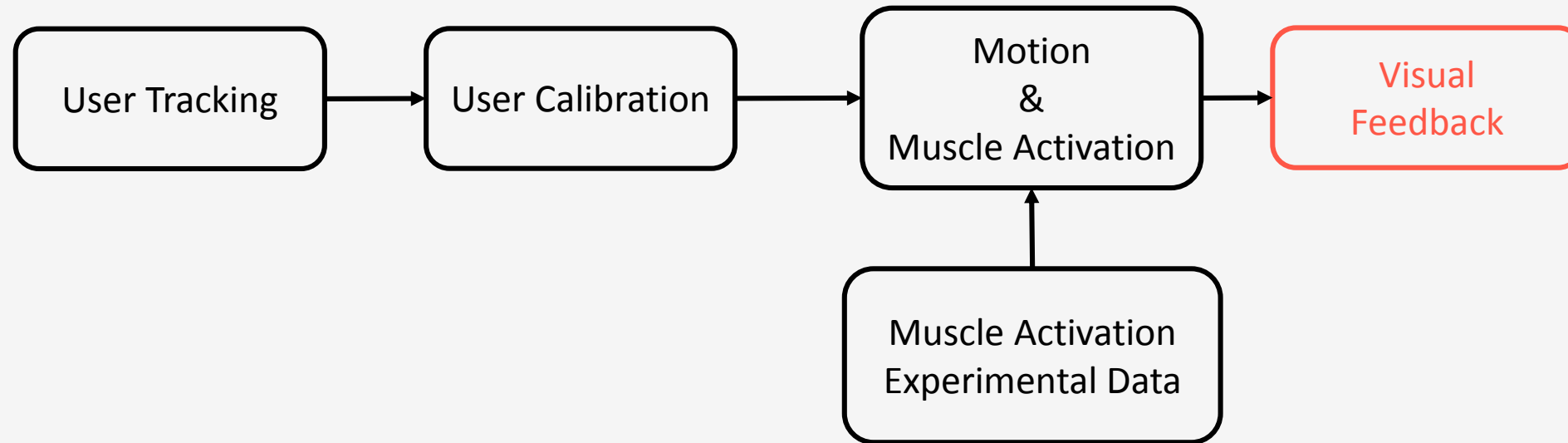


Intersegmental angles were calculated at ankle, knee and hip joints





Visualization of Activation



Results



Results





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Purpose : Ease the **Learning Process** of the lower limb **musculoskeletal system**.

Muscular Activity is essentially studied by :

- Physiotherapy Students
- Medical Students

Same knowledge but different **level of details**

Requirements : Osteology and Arthrology of lower limb

Lesson :

- 1- Explain the lower limb movement
- 2- During motion : show bones *name, joint*
- 3- During motion : show a muscle *name, morphology, function, insertion, and innervation*
- 4- During motion : show region of muscles *name, function and distribution*
- 5- Same movement with different Velocities

Conclusion :

- **Validate** the theory of **Embodiment**
- Innovative Application : **Visualization** of Human Body **Kinetics**
- Displaying Muscle Activation

With accurate anatomically-based models and realistic motion **learning anatomy** will be eased

Future Work :

- **AR Visual Feedback**
- **Improve** the **avatar personalization** to reinforce embodiment
- **Visualize** information on other limbs motions
- **Automatically detect** the user motion and deliver knowledge accordingly

Thank you for your attention!

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